

Berwick Hills Primary School - Pupil Premium Grant Expenditure 2016/17  
Report to Parents Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	298 excl. Nursery
Total number of pupils eligible for PPG	188
<b>Total amount of PPG received</b>	<b>£257,766.45</b>

#### Nature of support 2016/17

To raise the Attainment and Achievement of pupils so that children make *at least expected progress* and close the achievement gap between Berwick Hills disadvantaged pupils and non-disadvantaged pupils nationally both at expected and higher standard/greater depth standard :

- Provision to raise literacy and numeracy levels
- Fund a Numbers Count Teacher – focusing on 1:1 and small group maths support
- Provision of social & emotional support/interventions to improve attendance and behaviour
- Access to a Parent Support Advisor
- Provision of a weekly Homework Clubs for KS1, Y3/4, Y5/6
- Provision of a daily Breakfast Club
- Enhanced/improved cultural capital – trips, activities, extra-curricular activities and support for families
- Personalised learning, e.g. use of external providers
- Provision of PIXL resource to enhance quality of focused formative assessment and teaching of targeted pupils
- Development and training – with a particular focus on Reading, Writing and Maths
- Language and Learning Support
- Educational Welfare Support Service

- To support pupils at Berwick Hills Primary School all Pupil Premium funding was targeted at three main areas of the curriculum; Reading, Writing and Maths to raise attainment and improve rates of progress. Making use of high-quality teaching staff in small group settings for children needing to 'catch-up' with their peers in Key stages 1 and 2
- A review of the use of pupil premium is undertaken in September every year.

#### Measuring the impact of PPG spending

##### KS1 OUTCOMES:

- Overall KS1 SATS results are below the national average at expected standard in all subjects however are broadly in line with the national average at greater depth standard in writing and maths
- **Y1 Phonics screening check outcomes have improved to 85% and are now 4% above the national average with no performance gap between disadvantaged pupils and non-disadvantaged pupils nationally.**
- Attainment at expected standard has increased in maths and in reading/writing/maths combined however has decreased in reading and writing individually.
- Attainment at greater depth standard has in maths, writing, and reading/writing/maths combined however has decreased in writing individually.
- **The attainment gap between disadvantaged pupils and non-disadvantaged pupils remains at KS1 and addressing this is subsequently a priority for 2017-18. Extending PIXL and increased support in KS1 will support this.**

##### KS2 OUTCOMES:

- Overall KS2 SATS results have increased in all subjects and progress is broadly in line with the national average.
- **Average progress for disadvantaged pupils is now broadly in line with that of non-disadvantaged pupils nationally.**
- **The attainment gap between disadvantaged pupils and non-disadvantaged pupils nationally is reduced however more work is needed to close the gap entirely particularly at the higher standard.**

**ATTENDANCE AND PUNCTUALITY**

- Overall attendance is 95.5% which is slightly below the national average of 96.1%
- Overall punctuality has improved
- Overall non-Pupil Premium children have better attendance than Pupil Premium children although the Pupil Premium children at Berwick Hills have 0.3% better attendance than Pupil Premium children nationally